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| **Subject** | **Year 10 Content – Spring Term** | **How to support students’ learning** |
| Spanish | **Module 3 - My personal world; Media and technology**Describing peopleUsing the present continuous to describe a pictureUsing ser for physical descriptions and estar for locationTalking about who you follow on social media Using the ‘he/she’ form of the preterite tense Using the personal aTalking about friendships and relationshipsUsing reflexive verbs Choosing which tense to useTalking about your identity and what matters to you Using direct object pronounsListening for gistTalking about problems and giving adviceUsing estar to express moodsUsing poder and querer + infinitive**Revision** **Year 10 Mocks****Students will learn, practise and develop examination skills throughout the term.** | Your child is now undertaking their Key Stage 4 education in Spanish. It is therefore vital that they are completing their weekly homework tasks on [www.languagenut.com](http://www.languagenut.com). All students are provided with an individual login to this website in September.Students will be provided with key vocabulary in each lesson, and they should be revising this regularly at home in preparation for assessments. A “little and often” approach works best for language learning.A good vocabulary revision technique is to create flashcards whereby the Spanish word on is written on one side of a card and the English word on the other. You can then challenge students by holding up the Spanish version initially, and then when their confidence has grown, the English version.You can also create digital flashcards on the website [www.quizlet.com](http://www.quizlet.com) which then utilises a range of activities to support students’ revision. Students complete the Pearson Edexcel (2024) GCSE Spanish qualification. Students should make use of the excellent learning and revision resources on BBC Bitesize: [Spanish - Edexcel (for exams from 2026)](https://www.bbc.co.uk/bitesize/examspecs/zwbhb7h) |